

Task	Critical skills focus	Interaction focus	Interaction pattern	Task Duration
Task 1	common, concrete & operations related topics	inform & describe	face-to-face	5-6 minutes
Task 2	exchanging messages; recognising & resolving misunderstandings	monitor, check, clarify, confirm & report	voice-only	5-6 minutes
Task 3	complications, unusual circumstances & emergency situations	explain & discuss	face-to-face	7-8 minutes

Task	Critical skills focus	Interaction focus	Interaction pattern
Task 1	common, concrete & operations related topics	inform & describe	face-to-face

The examiner asks you questions about common, concrete and operations related topics.

You must answer the questions by informing and describing aspects of common, concrete and operations related topics.

- **Your area of aviation operations**

Questions about operations and operational systems and conditions: e.g. airports aircraft, air traffic, airway systems, airspace design communication systems, surveillance systems, navigational aids, meteorological conditions, etc.

- **Conditions, sequences and processes common in your area of aviation operations**

Questions about conditions (operational, geographical, meteorological, etc.) sequences and processes (communications and activities) relating to operations and operational systems; e.g. pre-flight sequences and processes, final approach sequences and processes, etc.

- **Abbreviations, acronyms & initialisms common in your area of aviation operations**

Give the meaning of an abbreviation, acronym and/or initialism and describe what it is; e.g. VFR, IFR, VMC, IMC, QFE, QNH, TMA, ILS, PAPI, ATIS, VOLMETS, SID, STAR, ECAM, VOR, NDB, GPWS, TDZ, TCAS, NOTAM, APU, etc.

- **Types of equipment & component parts, etc. common in your area of aviation operations**

Questions about equipment and parts of equipment and systems; e.g. describe what a particular piece of equipment or component part of a system is and what it does; e.g. aerodrome equipment and component parts, aircraft equipment and component parts, etc.

You show your ability to talk about common, concrete and operations related topics with accuracy and clarity.

EALT Test of Speaking Task 2

Task	Critical skills focus	Interaction focus	Interaction pattern
Task 2	exchanging messages; recognising & resolving misunderstandings	monitor, check, clarify, confirm & report	voice-only

Listen to a recording of an aeronautical communication. Take notes as you listen.

TWR: Moonfleet 005 Heavy. Tower. Runway 19 left. Cleared to land.
 ACFT: Cleared to land. 19 Left. Moonfleet 005 Heavy.
 TWR: Wind 170 degrees at 3 knots.
 ACFT: Copy. 170 and 3. I've got the right engine shut down and everything appears to be OK from the inside here. When we've come to a standstill we'd appreciate it if you could take a look at the right hand engine.
 TWR: We have the request and we are planning on that. Moonfleet 005.
 ACFT: Thank you.

Pause

TWR: Moonfleet 005 Heavy. Your right engine is still on fire.
 ACFT: We are going to stop and hold once we have vacated the runway. Can they put it out?
 TWR: The fire service is on the runway close to you now.

You show your ability to exchange messages and to recognise and resolve misunderstandings.

Task	Critical skills focus	Interaction focus	Interaction pattern
Task 2	exchanging messages; recognising & resolving misunderstandings	monitor, check, clarify, confirm & report	voice-only

Discuss with your partner (paired candidates) or report to the examiner (single candidates) what you have heard and understand until you are sure that you have understood everything.

I understood the call-sign Moonfleet 004. Can you confirm?

I heard wind 160 degrees and 5 knots. Can you confirm?

I don't understand the problem. Can you clarify the problem? Can you say again the problem?

Did the controller give an instruction? Can you repeat it?

Ask your partner or the examiner about anything you do not understand:

Say again the runway / wind direction and speed.

Say again problem / pilot intention / controller instruction

Say again first/second/third controller/pilot transmission.

Say again pilot intention.

The examiner may ask you to give a brief summary report of the communication. You should include as many details as possible.

You show your ability to exchange messages and to recognise and resolve misunderstandings.

You show your ability to check, clarify and confirm information.

You show your ability to correct information when necessary.

You show your ability to report communications.

This task is not about what you understand after listening to the recording, it is about what you understand after checking, clarifying and confirming with your partner and/or the examiner.

Task	Critical skills focus	Interaction focus	Interaction pattern
Task 3	complications, unusual circumstances & emergency situations	explain & discuss	face-to-face

The examiner will give you a scenario of an unusual circumstance or emergency situation. E.g.:

ATC candidate: An aircraft on your control frequency and on approach to your airfield reports that a passenger is trying to hijack the aircraft.

Pilot candidate: Your aircraft is in the cruise and is struck by lightning causing damage to the electrical circuits.

You must give a two minute briefing explaining:

The nature of the scenario

Pilot communications, information requirements and actions

Controller communications, information requirements and actions

Further communications and actions that may be required: E.g.

co-ordination with other aircraft on station

co-ordination with other aircraft in vicinity

co-ordination with adjacent sectors

co-ordination with the aircraft company

requests for assistance of other agencies

You have one minute to think about and to prepare your briefing.

You must listen to the briefing of your partner candidate and ask a question or comment specifically about something he/she has said.

You show your ability to use the language of unusual circumstances and emergency situations.